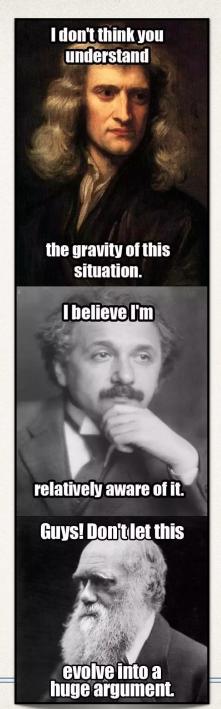
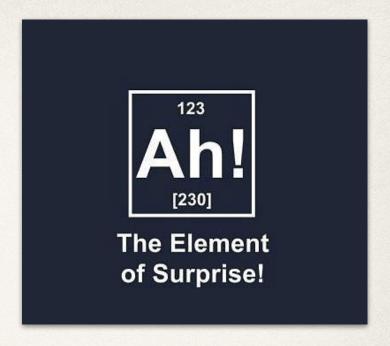


AOK: The Natural Sciences
Methods; Ethics; Limitations







HOW TO DO SCIENCE

Why do some students get sick in a pandemic and others don't?

- Introvert or extrovert
- Honors level student
- Neat Freak or Slob Monster
- Color of underwear
- Middle name
- Fluffy pets
- Music preferences
- Parents' attitudes
- Brand consciousness

Which of these variables might be significant factors? Why?

What other variables should be considered?

Devise an experiment using the Scientific Method to address this question.

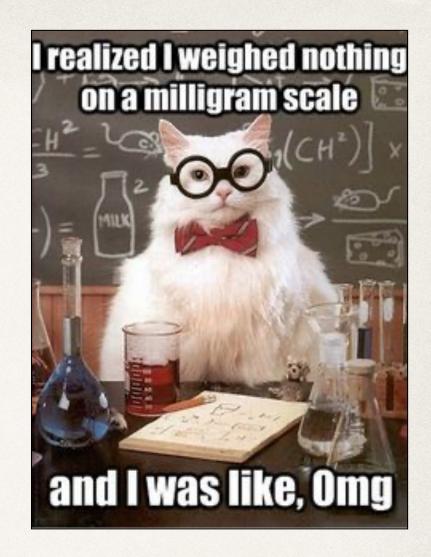
HOW-TO SURVIVE A DEADLY GLOBAL VIRUS Could we? Should we? Would we?

- Genetically modified foods
- Climate Change
- Fracking
- Vaccination
- Human cloning
- Artificial Intelligence

Consider your attitude toward each of these topics. In each case, what moral and/or ethical issues might be in play? What arguments in favor or against do you weigh most heavily? Who should judge in these matters?



- * Given the problems with the inductive process (particular to general), how can science be reliable?
- * How does one know in advance what factors (to measure, etc.) will be relevant to the final explanation?
- * How can we build understanding of the world independent of the human act of measuring it?
- * How can it be that scientific knowledge changes over time?



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Knowledge Questions

- 1. Why did people accept these interpretations or observations?
- 2. Why do people no longer accept them?
- 3. Is the obsolete interpretation now irrelevant to science or has it led to refined versions that are currently accepted?
- * spontaneous generation
- miasma theory of disease
- * caloric theory
- * N-Rays
- * Lamarckian inheritance
- phlogiston theory
- * steady state theory
- * luminiferous ether

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Obsolete Science: Pick two and answer the three questions

