## TOK PRESENATATION GRADING RUBRIC

Level 5	Level 4	Level 3	Level 2	Level 1	Irrelevant 0
Excellent 9–10	Very Good 7–8	Satisfactory 5–6	Basic 3–4	Elementary 1–2	
The presentation is	The presentation is	The presentation	The presentation	The presentation	The presentation
focused on a well-	focused on a	identifies a	identifies a	describes a real-	does not reach a
formulated knowledge	knowledge question	knowledge	knowledge question	life situation	standard
<b>question</b> that is <i>clearly</i>	that is <i>connected</i> to a	question that has	and a <b>real-life</b>	without reference	described by
connected to a specified	specified <b>real-life</b>	some connection to	situation, although	to any knowledge	levels 1–5 or is
real-life situation. The	situation. The	a specified <b>real-life</b>	the connection	question, or treats	not a response to
knowledge question is	knowledge question is	situation. The	between them may	an abstract	one of the
effectively explored in the	<i>explored</i> in the context	knowledge	not be convincing.	knowledge	prescribed titles
context of the real-life	of the real-life	question is	There is <i>some attempt</i>	question without	on the list for
situation, using convincing	situation, using clear	<i>explored</i> in the	to explore the	connecting it to	the current
arguments, with	arguments, with	context of the real-	knowledge question.	any specific real-	session.
investigation of different	acknowledgment of	life situation, using	There is <i>limited</i>	life situation or	
perspectives. The	different perspectives.	some adequate	awareness of the	treats an abstract	
outcomes of the analysis	The outcomes of the	arguments. There	significance of the	knowledge	
are shown to be significant	analysis are shown to	is some awareness	outcomes of the	question without	
to the chosen real-life	be significant to the	of the significance	analysis	connecting it to	
situation and to others.	real- life situation.	of the <b>outcomes of</b>		any specific real-	
		the analysis		life situation.	